

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17340		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will take part in lunch time activities to ensure they are regularly active and participating in sports during their school day.	Identify the current equipment that we have in school and purchase any new equipment needed for lunch times. Experienced coaches to run lunchtime activities 2 days a week during Summer term to give children the opportunity to develop sport skills in specific sports.		£1000 £750		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Inspire children to become enthused and willing to participate in sport/physical activity.	Invite Sports Ambassadors into school to begin National School Sports Week to inspire the children to be physically active.	£1000		
Implementation of an online platform to permanently display the varied curriculum and sporting activities the children have opportunities to take part in.	A Sway page to be created and shared with parents half termly.	£250		
Raise awareness of physical activity as part of a whole school wellbeing approach.	Each half term children to take part in 'well-being Wednesday' where each class will take part in a physical activity around wellbeing and teambuilding.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will be taking part in PE lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching.	Purchase GetSet4PE scheme to provide planning and guidance for staff to ensure they are confident with the lessons and skills they are delivering. Ensure a clear progression map is in place that allows all children to access a range of dance, gymnastics, games, fitness and sport specific units.	£600		

Coaches to support the delivery of football lessons during the Summer term with teachers. This will also help to upskill teachers in specific areas of PE and support them with the delivery of PE.	PE Lead to ensure that year groups have the benefit of a coach to increase the teachers confidence and knowledge of football and cricket.	£2400		
Staff				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of sports and activities will be offered through after school clubs to allow children to have a choice of pursuits to follow.	PE Lead to ensure that a range of after school clubs are offered to give children the opportunity to experience different sports and activities. Subsidised club fees to be offered to families identified by the SLT	£500		
Extend swimming provision across KS2 to exceed the outcomes expected by the end of Year 6.	Swimming lessons to happen in Years 3, 4 and 5 across the year. Transport children on coaches to the local swimming baths	£6000		
Increased safety and confidence of	Bike-ability training for Year 4, 5			

children using bicycles both on and off road.	(Level 1) and 6 (Level 2).			
Ensure all PE equipment are inspecting and safe to be used during PE lessons and afterschool clubs.	Sportsafe to inspect equipment and replace unsafe equipment to allow children to experience a range of sport specific equipment.	£600		
Children can participate in outdoor learning through the forest school initiative	Set up and purchase equipment for the forest school curriculum. Train a member of staff.	£2500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to experience sports/competition and activities out of school in different environments and new surroundings and this be promoted/shared through social media and assemblies.	Identify and organise competitions through N-U-L school games and internally with other classes/phases. Identify competitions to support inclusion.	£500		

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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